



CHECK [#ILILC6](#)

*This ICT and Languages event is now in its 6th year. This year #ILILC6 was hosted by @joedale and @helenmyers at Ashcombe School Language College. About 60 teachers from the UK and Ireland attended. ILIL conferences have become a favorite among many MFL teachers. It combines longer hands-on sessions with a teach-meet. There is a great peer-sharing atmosphere and the sessions cater for all levels.*

You can read contributions and comments from participants by clicking on this Padlet. The wall includes links to some of the presentations



Top tech takeaways from #iilc6

### PLENARY: JOE DALE

Joe in the quick and lively manner that has become the Joe Dale trademark shared these few tips to get as going:

- **Today'smeet** is a good tool for developing writing skills. <http://todaysmeet.com>. It requires no registration. It can act a bit like Twitter for the classroom. Students post comments, opinions etc. of up to 140 characters. They can be saved and printed. They can be displayed as they type to work collaboratively in the classroom or at home. You can share links from Google docs
- **Google docs** is brilliant for writing and collaboration. Check Google docs talk and comment to add voice comments to a Google doc. You will find a brief tutorial here <https://www.youtube.com/watch?v=jYLaAt7zpP4>
- **Speakpipe** allows your students to send you voice messages (voicemail) right from a browser without any phone. [www.speakpipe.com](http://www.speakpipe.com)

### BERNIE O'SHEA: RECORDING DRAMA SKETCHES IN TARGET LANGUAGES USING IMOVIE

This workshop explores a journey about films in language learning, starting with setting up an international film club, leading on to sketch writing and recording through target language in classroom, focusing on vocabulary, grammar, intonation and pronunciation, and ultimately facilitating students to create their own videos in the target language. Bernie got us producing our movies which she uploaded on to the Padlet wall. You can see a copy of Bernie's presentation here: <http://www.languagesinitiative.ie/resources/ict/tablets-apps-in-mfl-conference/using-apps-in-drame>

### JAMES GARDNER: EFFECTIVE MANAGEMENT OF LEARNERS THROUGH ICT

James Gardner is @Lagnut, those of you who are on Twitter may be following him. His session was for beginners and he showed us how to use the following:

- **Edmodo** which is a kind of Facebook for the classroom
- <https://schools.duolingo.com/> This is a new development by the very successful Duolingo and I think it is a great way to engage students. Now teachers can track all their students in one place through our brand new dashboard. The app is better than the website. You can bring it up at parents meetings to show parents. Has greatly improved motivation
- **Google forms**. Many of you probably know Google Forms but if you are wondering how to use it in the MFL classroom have a look at these ideas <https://michellecairnsmfl.wordpress.com/2013/05/26/google-docs-in-the-classroom-top-10-tips/>
- **Class Dojo** This is a tool that allows you to reward certain behaviours like collaboration, participation etc. to create a positive classroom experience. It also allows you to post and share messages with students and parents.

## JOE DALE: GREENSCREEN

- With Green screening technologies you can put your learners anywhere in the world or at any point in history. Use it for MFL, weather forecasts, role plays etc. In fact any area where putting your learners in a different environment will spark their imagination. Joe delivered a very hands on workshop where we got a chance to work on our on productions. These are some of the apps we used to create our videos: <http://www.doink.com/>
- FlickStackr brings Flickr photo sharing to the iPad. It allows you to BROWSE photos in the Flickr universe. UPLOAD photos, and EDIT your photos' metadata.
- <https://itunes.apple.com/us/app/my-talking-avatar-free/id933034219?mt=8MT> With this free app students can record up to 5 minutes. They create a cast characters for role plays, create pictures to use in their comic books and express themselves by telling stories with their avatars


## ANNALISE ADAM: QR CODES

Annalise showed us very clearly how to use QR code generators such as Kaywa or qr-code-generator to link to websites. She gave a practical demonstration of how she created a simple listening exercise by recording German weather phrases on Vocaroo , generating QR codes and posting them around the room for us to scan, identify the weather and note down. Pupils could then use Padlet to post key phrases as a plenary. So simple but so effective and engaging! Annalise also uses QR codes to bring worksheets to life. This is the link to her presentation: <http://mrsacadam.blogspot.ie/2016/04/mfl-magic-with-qr-codes.html>

## SHOW AND TELL

These are some of my favourite ideas from the Show and Tell:

- Alison described a very effective transition day, this is where incoming first year students visit their new school, themed around arriving at an airport then taking a plane, with language departments across the school all collaborating. This could be an excellent TY project where secondary students visit their local primary schools
- Rachel Smyth (@lanclassrach ) presented via video link a great idea for making learning relevant by describing a module on 'a new school for the Jungle', the migrant camp in Calais. Using the topic of children in the refugee camps and what those schools would be like. Development of empathy. Using vocabulary in a more realistic way. Contact Rachel for materials. She is happy to share and it is a wonderful project
- David explained how he has built up a popular Duolingo club, celebrating the success of pupils at assemblies. If you sign up for a non-personal email account you can have many users so you can create accounts for students that don't have any. You act as a guardian email. This is an excellent idea to engage students in learning outside the classroom. It can be run at lunch time or after school.
- Joe showed how you can prepare a video clip or role play with Adobe Voice <https://standout.adobe.com/voice/>. It is really simple to use. It only takes a few minutes to create a video, even for those with limited IT skills and the results are incredible. Really motivating!



ILILC6 was a great experience and I truly recommend it to any MFL teacher. Whatever your ICT skills there is always something to bring back.